



Autumn 2016 Term Planning Overview – Reception

Topics	PSED	C&L	PD (PE)	Literacy	Maths	A&D	UTW	Jigsaw (Being me in my world)
Nursery rhymes	Introduce snack time	All about me. Discuss starting school, holidays.	Identify dominant hand. Assess motor control skills using class tools.	Listen and respond to stories. Attempt to write name.	Number rhymes and songs Recognise and count number 1/10 Count 6 objects from a group	Design pond life, using a range of materials. Collage fish/sponge painted logs	Introduce seasons – ongoing. Aut. Discuss weather changes – ongoing.	Who.. Me?
	Discover RE; Introduce outdoor play rules Introduce sun/cloud system	All about me. Discuss starting school, holidays. Singing number rhymes Small group stories	Identify dominant hand. Assess motor control skills using class tools-frogs	Listen and respond to stories. Attempt to read/write name. Book handling skills	Number rhymes and songs Recognise and count number 1/10.	Design pond life, using a range of materials.	Discuss animals that we would find in a pond.	How am I feeling? Identify children able to express to others about own needs, wants and interests.
	Discover RE: special people, mum and dad Discuss birthdays and family customs. Class charter/reward systems.	Joining in with nursery rhymes. Hearing and saying initial sounds.	Changing for PE Special awareness in the hall	Joining in with nursery rhymes. Hearing and saying initial sounds. Mark making. Writes own name	Weight and size, Birthday presents. Length, Sorting play dough sausages. Recognise numerals 1-5/10	Making paper chains – ready for a party (literacy related). Music express – listening area.	Family customs, birthday party for class toy. ICT session – dress teddy.	Being in School.
Bears	Discover RE; special people at school	Discuss specific learning activities. Literacy – talk about ourselves. Math – talk about shapes. Music-crunching through the leaves	Real Gym Full change of uniform. Special awareness in the hall	Discuss school day routines, use of espresso 'Sal's School Day' Reading Assessment using ORT Phase ½ phonics	Counting lunchbox items and miscounting 1-10-20. Shape assessments (2D) building models.	Introduce creative area. Painting focus, how to use equipment / paint with an idea. Self portrait	Playdough for birthday cakes and candles Corn flower and water, discuss textures. ICT-simple city the cafe	Gentle Hands
	Discover RE; Role models	Descriptive language for porridge making and role play. size vocabulary	Real Gym	Goldilocks and the three bears. Role play and language. Phase ½ phonics	Number correspondence and size vocabulary related to bears. Count to 10 and beyond Selects the correct number to correspond with a quantity	Music Bear songs Making bears using a range of materials.	Making porridge ICT – Goldilocks	Our Rights
	Discover RE; Jesus	Bear hunt positional language. Joining in with repetitive phrases. Maintains attention and concentrates during activities	Real GYM Bear hunt – welly walk	We're going on a bear hunt. Story settings. Story maps Emergent writing focus Phase ½ phonics	Positional language, obstacle course / sorting. Problem solving picnic activity.	Bear hunt music with story.	Mini welly walk - Bear hunt theme ICT - find teddy Maps	Our Responsibilities
	Discover RE; Jesus	Mystery bear, learning to ask questions – how/why.	Real Gym Threaded coloured leaves Finger painted autumn trees	Where's my teddy – book. Writing captions and matching initial sounds. Phase ½ phonics	Bear activity – one more. Repeated patterns	Threaded coloured leaves Finger painted autumn trees	ICT –introduce art revelations draw own bear. Bears from around the world-polar bears, panda bears etc	Reflection time

Topic Planning	PSED Discover RE Christmas	C&L	PD (PE)	Literacy	Maths	A&D	UTW	Jigsaw
Oxford Reading Tree	Discover RE Fire safety and afraid of the darks – fears. Bonfire night	Introduce ORT characters, books, and model story language.	Real PE	Guided reading sessions Meeting the ORT characters Talk about story events and characters.	3D shapes One less	Firework pictures using oil pastels and chalk. Music – firework sounds	Fireworks and fire safety – bonfire night. Diwali. ICT – art revelations Firework pictures	Jigsaw-Celebrating difference What am I good at?
Space	Discover RE; Giving	Beginning to use the vocabulary involved in - addition. Descriptive language. Role play focus through the text of 'Whatever Next'.	Real PE-see scheme	Use of phonic knowledge to write simple words. Give meaning to marks Hearing and saying initial sounds	Addition In practical activities and discussion, beginning to use the vocabulary involved in adding.	Songs about space. Painting aliens and/or fireworks.	Space topic. Creating new space themed areas. ICT – art revelations	I'm special. I'm me!
	Discover RE; Christmas story	Beginning to use the vocabulary involved in subtraction. Uses language to imagine and recreate roles. Role play focus through the text of 'Aliens Love underpants'.	Real PE-see scheme	Aliens love underpants. Develop role play. Design underpants and write to describe why they are special. Phonic assessment	Take away Wizard to take away one object from the collection and state the action. Begin to record using marks they can explain	Paper rockets Music: Christmas songs What is an astronaut? Using books and computers to find out information. Descriptive language-wishes	Mini space topic -Patterns and textures. Brainstorm their ideas about Christmas. How do we/can we celebrate Christmas? ICT – art rev shape picture of space using circle and star icons	Families
	Discover RE; the Magic of Christmas –what does Christmas mean to you?	Rocket roleplay.	Christmas show practise	Labels for reindeer food. Make stall signs Christmas cards, book marks.	Ordering events at the end of the day. Using language related to the passing of time.	Music-Christmas songs	ICT – rocket/alien setting (art rev)	Houses and homes
Christmas	Discover RE; the Shepherds Special visitors-people and angels Play the 'Good news' game.	develop role-play The Nativity. Singing Christmas songs Language of length and size	Christmas show practise Make paper chains	The Christmas story. Role play language Speech bubbles-linked to a special visitor.	Problem solving-make a manger for baby Jesus Language of length and size Make paper chains	Music-Christmas play songs Make an angel Make a mistletoes/tree Christmas card using printed feet.	Seasons ongoing – Winter. The Nativity ICT – Charlie chimp-dress Charlie Charlie Chimp-the seal	Making friends
	Discover RE; The Wise Men Gifts and thanks	The Nativity. Singing Christmas songs	Christmas show FM-detailed Christmas cards	Writing labels and captions. Looking at suitable gifts.	Counting Christmas baubles- 1-20 focussing on teaching the teen numbers	Make calendars Talk about angels-messengers from God.	ICT – Using Revelation-make a snowman	Standing up for yourself
	Discover RE; Time to celebrate	The Nativity. Singing Christmas songs	Play practice Cutting skills-snowflakes	Write a list of toys they would like from Santa.	1 more/ 1less Estimation	Make snowflakes Make decorations (crackers and Baubles) a variety of materials	ICT- assessment of self-chosen activity-ability to select and use age appropriate program	Reflecton