

## Autumn Term Planning Overview -Year 4

	1	2	3	4	5	6	7
<b>Topic</b>	<b>Stone age to Iron age</b>		<b>Australia</b>			<b>Science - Electricity</b>	
<b>Topic Maths</b>	Calculating times taken during the day. Tell and write the time from an analogy clock		Cost to fly to Australia and planning a holiday? Column addition and subtraction up to 4 digits. Multiplying by 10 mentally.			Identify common appliances that run on electricity.	
<b>History</b>	<b>SOLE: What happened from the stone age to the iron age?</b> <b>What was life like in the stone age?</b> Use evidence to ask question and find answers to questions about the past. <b>How did it change from stone age to iron age?</b> The broad overview of changes in Britain from stone age to the iron age.		<b>Who was sent to Australia and why?</b> Describe different account of a historical event, explaining some of the reasons why the accounts may differ.			<b>Construct simple series electrical circuits, identifying and naming it's basic parts.</b>  <b>Identify whether or not a lamp will light in a simple circuit.</b>  <b>Recognise some common conductors and insulators (fair test experiment using different materials to complete circuits).</b>	
<b>Geography</b>	<b>Where were the major Celtic hill forts in the UK?</b> Identify major cities in the UK.		<b>SOLE: How is life different in Australia?</b> <b>Where is Australia – map work?</b> Using World map -Identify equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle. Use maps, atlases, globes and computers to locate countries and describe features studied. <b>Look at characteristics of different areas of Australia.</b> To use maps to identify physical features and climate of different areas of Australia.				
<b>Art</b>	<b>Look at a range of cave art.</b> What do they tell us about cave life? Add tone and texture to drawings.		<b>Aboriginal Art</b> – Select a range of techniques using different shaped objects and brushes.				
<b>Design and Technology</b>	<b>Children to use clay to create own Celtic beads to make necklaces.</b> Mould clay to form shape using a range of implements						
<b>Science</b>							
R.E	Following the Discovery Scheme						
<b>ICT</b>			<b>Fact sheet about Australia</b> – Inserting pictures, formatting and adding text				
<b>PSHE</b>	<b>Jigsaw</b> Being me and my world		<b>Jigsaw</b> Being me and my world			<b>Jigsaw</b> Being me and my world	
<b>Music</b>			<b>Create soundtrack to accompany film clip</b> <b>Perform Waltzing Matilda</b> - Listen and evaluate music - Play and perform using voices and musical instruments - Improvise and compose music for a range of purposes				
<b>French</b>	<b>My name and greetings.</b> Listening to songs and joining in. Repeat words and phrases		<b>Numbers to 10. How old are you?</b> Listening to songs and joining in. Repeat words and phrases. Understand a range of spoken phrases.			<b>Numbers to 20. Name of colours</b> Listening to songs and joining in. Repeat words and phrases. Understand a range of spoken phrases.	

	8	9	10	11	12	13	14
Topic	Volcanoes and earthquakes of the world			French Fortnight		Christmas Traditions	
<b>Topic Maths</b>	<b>Comparison of volcano heights around the world</b> - order and compare numbers beyond 1000 - add and subtract numbers with up to 4 digits			<b>Shopping in France?</b> Addition and subtracting to find totals and change.		<b>Twelve days of Christmas. How many legs?</b> Drawing calculating totals.	
<b>History</b>	<b>Look at Pompeii as a disaster case study</b> - describe and understand key aspects of physical geography including volcanoes.					<b>Where the Christmas tree came from?</b> Describe characteristics and beliefs of the past and present	
<b>Geography</b>	<b>Why does a volcano erupt?</b> -Identify physical features and explain how these have changed over time			<b>Where is France? What continent and capital cities of some European countries.</b> Name and locate countries and cities of Europe		<b>Traditions around the world</b> – Babushka (English) identifying Russia on a map	
<b>Art</b>	<b>Colour mixing to create volcanic scenes</b> – mixing primary colours to make hot and cold colours			<b>Picasso – look at his artwork</b> Sketching and adapting his ideas to create their own		<b>Christmas card</b> – pop up Explore techniques to join and decorate	
<b>Design and Technology</b>				<b>Making a bridge out of newspaper</b> Strengthening shapes to make a strong structure. – (One day topic).		<b>Christmas hanging bird</b> - Sewing techniques to join fabric together.  <b>Gingerbread Christmas trees</b> - Read a recipe and mix and weigh ingredients.	
<b>Science</b>	<b>Sole/hook: How can we make a model of a real volcanic eruption?</b> -describe and understand key aspects of physical geography including volcanoes.						
<b>RE</b>	Following the Discovery Scheme			Following the Discovery Scheme We are learning the reasons why a Sikh may choose to join the Khalsa.		<b>Christmas story-</b> To know and recognise the Christmas story	
<b>ICT</b>	Espresso coding			<b>PowerPoint presentation about French food.</b> Use PowerPoint to add pictures and sound effects.		Mathletics and times table games	
<b>PSHE</b>	<b>Jigsaw</b> Celebrating Difference Friendship			<b>Jigsaw</b> Celebrating Difference		<b>Jigsaw</b> Celebrating Difference	
<b>Music</b>	<b>Pixar short volcano song. Learn song</b> - Listen and evaluate music - Play and perform using voices and musical instruments			French songs		French greetings	
<b>French</b>	<b>My family and counting to 20</b> Listening to songs and joining in. Repeat words and phrases. Understand a range of spoken phrases.			<b>Shopping Afternoon</b> – café, croissant. Pain au chocolate. Bread, cheese. Clothes store, Pharmacy and a petting zoo.		Days of the week	