

## Autumn Term Planning Overview -Year 3

	1	2	3	4	5	6	7
<b>Topic</b>	<b>Stone age to Iron age</b>		<b>Australia</b>			<b>Science - Magnets</b>	
<b>Topic Maths</b>	Calculating times taken during the day. Tell and write the time from an analogy clock		Cost to fly to Australia and planning a holiday? Distance travelled between cities. Measurement.			<b>Investigate which car goes the slowest over different surfaces.</b> Compare how things move on different surfaces.  Notice that some forces need contact between two objects, but magnetic forces can act at a distance.  Observe how magnets attract or repel each other and attract some materials and not others.  Observe how magnets attract or repel each other and attract some materials and not others.  Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.  Describe magnets as having two poles.  Predict whether two magnets will attract or repel each other, depending on which poles are facing.	
<b>History</b>	<b>SOLE: What happened from the stone age to the iron age?</b> <b>What was life like in the stone age?</b> Use evidence to ask question and find answers to questions about the past. <b>How did it change from stone age to iron age?</b> The broad overview of changes in Britain from stone age to the iron age.		<b>Who was sent to Australia and why?</b> Describe different account of a historical event, explaining some of the reasons why the accounts may differ.				
<b>Geography</b>	<b>Where were the major Celtic hill forts in the UK?</b> Identify major cities in the UK.		<b>SOLE: How is life different in Australia?</b> <b>Where is Australia – map work?</b> Using World map - Identify equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle. <b>Look at characteristics of different areas of Australia.</b> To use maps to identify physical features and climate of different areas of Australia.				
<b>Art</b>	<b>Look at a range of cave art.</b> What do they tell us about cave life? Add tone and texture to drawings.		<b>Aboriginal Art</b> – Select a range of techniques using different shaped objects and brushes.				
<b>Design and Technology</b>	<b>Children to use clay to create own Celtic beads to make necklaces.</b> Mould clay to form shape using a range of implements						
<b>Science</b>							
R.E	Following the Discovery Scheme						
<b>ICT</b>			<b>Fact sheet about Australia</b> – Inserting pictures, formatting and adding text				
<b>PSHE</b>	<b>Jigsaw</b> Being me and my world		<b>Jigsaw</b> Being me and my world			<b>Jigsaw</b> Being me and my world	
<b>Music</b>			<b>Listen to different aboriginal music and identify instruments.</b> Listen and evaluate music				
<b>French</b>	<b>My name and greetings.</b> Listening to songs and joining in. Repeat words and phrases		<b>Numbers to 10. How old are you?</b> Listening to songs and joining in. Repeat words and phrases. Understand a range of spoken phrases.			<b>Numbers to 20. Name of colours</b> Listening to songs and joining in. Repeat words and phrases. Understand a range of spoken phrases.	

	8	9	10	11	12	13	14
<b>Topic</b>	<b>Volcanoes and Earthquakes</b>			<b>French Fortnight</b>		<b>Christmas Traditions</b>	
<b>Topic Maths</b>	<b>Comparison of volcano heights.</b> Compare, estimate and calculate heights of volcanoes			<b>Shopping in France?</b> Addition and subtracting to find totals and change.		<b>Twelve days of Christmas. How many legs?</b> Drawing calculating totals.	
<b>History</b>	Look at Pompeii as a disaster case study					<b>Where the Christmas tree came from? Nick</b> Describe characteristics and beliefs of the past and present	
<b>Geography</b>	<b>Why does a volcano erupt?</b> Identify physical features and explain how these have changed over time			<b>Where is France? What continent and capital cities of some European countries.</b> Name and locate countries and cities of Europe		<b>Traditions around the world – Babushka (English)</b> identifying Russia on a map	
<b>Art</b>	<b>Colour mixing – hot and cold colours</b> Colour mixing using watercolours			<b>Matisse – look at his artwork</b> Sketching and adapting his ideas to create their own		<b>Christmas card – pop up</b> Explore techniques to join and decorate	
<b>Design and Technology</b>				<b>Making a bridge out of newspaper</b> Strengthening shapes to make a strong structure. – (One day topic).		<b>Christmas hanging bird -</b> Sewing techniques to join fabric together. <b>Gingerbread Christmas trees -</b> Read a recipe and mix and weigh ingredients.	
<b>Science</b>	Sole/hook: <b>How can we make a model of an erupting volcano?</b>						
<b>RE</b>	Following the Discovery Scheme			Following the Discovery Scheme We are learning the reasons why a Sikh may choose to join the Khalsa.		<b>Christmas story-</b> To know and recognise the Christmas story	
<b>ICT</b>	Espresso coding			<b>PowerPoint presentation about French food.</b> Use PowerPoint to add pictures and sound effects.		Mathletics and times table games	
<b>PSHE</b>	<b>Jigsaw</b> Celebrating Difference Friendship			<b>Jigsaw</b> Celebrating Difference		<b>Jigsaw</b> Celebrating Difference	
<b>Music</b>	<b>Pixar short volcano song. Learn song</b> Singing from memory with accurate pitch and control			French songs		French greetings	
<b>French</b>	<b>My family and counting to 20</b> Listening to songs and joining in. Repeat words and phrases. Understand a range of spoken phrases.			<b>Shopping Afternoon –</b> café, croissant. Pain au chocolate. Bread, cheese. Clothes store, Pharmacy and a petting zoo.		Days of the week	