

Year 2: Spring Curriculum Topic Overview

	1	2	3	4	5	6	7	8	9	10	11	12	13
Topic	Staying Safe				Healthy Eating & The Human Body		The Great Fire!				Outdoor learning week	RE week	Review week
Topic Maths	Count in 5s, answer questions about data. Traffic survey, tally, graphs, answering questions.				Measure in cm Measure arms, legs, hands, feet etc using ruler and tape measure. Make graphs, answer questions. Investigate the amount of sugar in food and drink.		Understand 3D shapes. Use the net of a cube to create their own house. Understand directions using ½ and ¼ turn, left and right, clockwise and anticlockwise, coordinates. Navigate around a map of London.				Understand place value. Use sticks and stones for HT1s.	Investigate tessellating and repeated pattern shapes.	
History	Ask questions about the lives of significant individuals. Use different sources to find out about the past. Research the life of Grace Darling.						Understand key events in the past. The great fire of London. The British Royal family tree, homes.						
Geography							UK countries and capitals. Features of urban vs rural geography. Features of physical vs human geography.					Mecca, Saudi Arabia.	
Art	Use thick and thin brushes. Making a road sign or safety poster. Use mixed media to create a picture. Shipwreck collage picture.				Draw lines of different thickness; use thick and thin brushes. Self-portrait sketching and painting. Sketching eyes.						Describe notable artists. Andy Goldsworthy. Natural colour strips and colour mixing.		
Design and Technology	Create products using wheels. Demonstrate a range of joining techniques. Making a moving car with axle and wheels.				Use a combination of shapes and forms. Make a mod-roc frame for their self-portrait.		Use paper and clay as materials. Make a clay tile house or landmark. Make a paper sculpture or landmark.					Draw and colour geometric patterns.	
Science	Observing closely, using simple equipment. Performing simple tests. Car rolling experiment, measuring, recording, graphs, questions.				Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Design a healthy meal. Investigate how much plaque is left after they have brushed their teeth. Visit from a dentist.						Recognise and name some flowers and deciduous and evergreen trees. Plant broad beans and label roots and shoots. Plant carrots, peas, potatoes and make labels. Colour mixing Skittles.		
RE	Follow the Discovery RE scheme.						British Values. Laws and rules. Hold a class debate and vote.				Does praying at regular intervals every day, visiting a mosque or going on the Hajj help a Muslim in his/her everyday life?		
Computing	Use Revelation Art to create a picture.				Use copy, paste, drag and drop to sort food into food groups and understand their purpose.		Espresso coding 2b.				Internet safety – be SMART.		
PSHE	Follow the Jigsaw scheme.												

Music	Sing accurately. Follow instructions on when and how to play. Sea shanties. Choose sound to create an effect. Add sound effects to a poem.		London's Burning, London Bridge is falling down. Playing tunes on a xylophone. The National Anthem.	Camp fire songs. Clapping rhymes.		
PE	<p style="text-align: center;">Follow the Real PE scheme. Gymnastics, tennis, football, dance.</p>					