

Spring Term Planning Overview -Year 3

	1	2	3	4	5
Topic	Anglo-Saxons and Scotts - Britain's Settlements			Animals, nutrition and skeleton	
Topic Maths	Making a Saxon village – Problems involving measures			Become a personal trainer. Identify that humans need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.	
History	Who were the Saxons? Britain's settlements by Anglo Saxons Kingdoms and settlements. Britain's settlements by Anglo Saxons Understand where and how the Anglo-Saxons lived. Britain's settlements by Anglo Saxons Saxon beliefs Use evidence to ask questions and find answers to questions about the past. Understand the mystery of Sutton Hoo Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history. Sole Task: What do you think would be exciting about living in an Anglo-Saxon village?			Create a plate of healthy food Identify that humans need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Jacket Potato lunch- design a healthy filling. Identify that humans need the right types and amount of nutrition and they get nutrition from what they eat. Make a moving skeleton Identify that humans and some other animals have skeletons and muscles for support, protection and movement.	
Geography	Where did they come from and where did they settle? Name and locate the countries and major cities and countries in Europe.			Let's investigate lung capacity To plan and carry out an investigation in groups to answer a specific given question.	
Art				Healthy Food quiz Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.	
Design and Technology	Build a Saxon house and class village. Refine work and techniques as work progresses, continually reviewing the product design.				
Science					
R.E	Discovery -Could Jesus really heal people? Were these miracles or is there some other explanation			Discovery -Could Jesus really heal people? Were these miracles or is there some other explanation	
ICT	Use search technologies effectively and safely				
PSHE	Jigsaw- Dreams and Goals			Jigsaw- Dreams and Goals	
Music					
French	Bon annee – je m'appelle			Classroom phrases -Asseyez vous and Levez-vous	

	6	7	8	9	10	11	13
Topic	Mexico	Science Topic - Light Yr 3 Production 30th March					Jurassic coast and local study
Topic Maths	Mexican-symmetry Aztec patterns	What is Light? -Investigate what we need in order to see objects in a dark place and discover how light travels.					Weighing sand castles - investigation
History		Recognise that they need light in order to see things and that dark is the absence of light. Lights and Reflectors					How the esplanade has changed? Use evidence to ask questions and find answers
Geography	Where is Mexico in the world? Label southern and northern hemisphere Why would you visit Mexica? The Big question Compare London and Mexica City Industry , climate and housing etc Study of Tucuaro village. How life is different to Weymouth? Comparison between human and physical geography.	What's it like to see in a very dark place? Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Mirror, Mirror! Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Shadows Recognise that shadows are formed when the light from a light source is blocked by a solid object. Find patterns in the way that the size of shadows changes. Let's Investigate using a fair test - Recognise that shadows are formed when the light from a light source is blocked by a solid object. Find patterns in the way that the size of shadows changes.					What is the Jurassic Coast? Big Question Where is Weymouth in relation to UK? Look at geographical land use patterns.
Art	Look at Diego Rivera and his paintings Creating thick and thin lines	Showing light and shadow, tone and texture					Pen and ink drawing of fossils and shells. Use thick and thin brushes and brush techniques.
Design and Technology	Create a dip to accompany nachos and design and evaluate own recipe. Taste, improve and create. Refine work and techniques as work progresses, continually reviewing the product design.						
RE	Discovery – What is ‘Good’ about Good Friday?’	Discovery – What is ‘Good’ about Good Friday?’					Discovery -What is ‘Good’ about Good Friday?’
ICT	Multimedia presentation						Create a poster advertising Weymouth as a holiday destination. Used advanced features of applications in order to communicate ideas professionally.
PSHE	Jigsaw - Healthy Me	Jigsaw- Healthy Me					Jigsaw- Healthy Me
Music	Production - Sing in tune and sing clearly from memory with accurate pitch and control.	Production -Sing in tune and sing clearly from memory with accurate pitch and control					
French	Colours rouge bleu, vert and jaune	Colours rouge bleu, vert and jaune					Animals – un chat , un chien, un lapin etc