

Spring Term Planning Overview -Year 4

	1	2	3	4	5	6	7	8
Topic	Anglo-Saxons and Scotts -Britain's Settlements			Teeth and Digestion		Mexico		
Topic Maths	Making a Saxon village –Problems involving measures					Mexican-.symmetry and Aztec patterns		
History	<p>Who were the Saxons? Britain's settlements by Anglo Saxons</p> <p>Kingdoms and settlements. Britain's settlements by Anglo Saxons</p> <p>Understand where and how the Anglo-Saxons lived. Britain's settlements by Anglo Saxons</p> <p>Saxon beliefs Use evidence to ask questions and find answers to questions about the past.</p> <p>Understand the mystery of Sutton Hoo Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.</p> <p>Sole Task: What do you think would be exciting about living in an Anglo-Saxon village?</p>			<p>Make a model of the human digestive system in plasticine (take photo) -describe the simple parts of the digestive system in humans.</p> <p>S.O.L.E research question: Why do we have teeth? -identify the different types of teeth in humans and their simple functions.</p> <p>Sequence, draw and label a range of food chains? -construct and interpret a variety of food chains, identifying producers, predators and prey.</p>				
Geography	<p>Where did they come from and where did they settle? Name and locate the countries and major cities and countries in Europe.</p>					<p>Where is Mexico in the world? Label southern and northern Hemisphere</p> <p>Why would you visit Mexico? The Big question Compare London and Mexica City Industry , climate and housing etc</p> <p>Study of Tucuaro village. How life is different to Weymouth? Comparison between human and physical geography</p>		
Art						<p>Look at Diego Rivera and his paintings Think and thin lines creating</p>		
Design and Technology	<p>Build a Saxon house and class village Refine work and techniques as work progresses continually reviewing the product design.</p>					<p>Create a dip to accompany nachos and design and evaluate own recipe. Taste, improve and create</p>		
R.E	<p>Discovery -Could Jesus really heal people? Were these miracles or is there some other explanation</p>			<p>Discovery - How important is it for Jewish people to do what God asks them to do.</p>				
ICT	<p>Research and create a poster/ report on The Anglo-Saxons Use search technologies effectively and safely.</p>			<p>Create a powerpoint on teeth and dental hygiene. Use a range of software to design and create</p>		<p>Collect data about cities around the world and present this in a variety of ways. Evaluate and present data and information.</p>		
PSHE	<p>Jigsaw- Dreams and Goals</p>			<p>Jigsaw - Dreams and Goals</p>		<p>Jigsaw - Healthy Me</p>		
Music	<p>Create and perform own ballad of Anglo Saxon Hero. Improvise and compose music for a range of purposes</p>			<p>Use own method of notation to create soundtrack for 'Tooth Fairy' film clip. Use and understand notation.</p>		<p>Production- Sing in tune and sing clearly from memory with accurate pitch and control.</p>		
French	<p>Class room phrases</p>			<p>Animals</p>		<p>Body parts</p>		

	9	10	11	12	13					
Topic	Science Topic -Sound Yr 4 Production- 16th March				Lesson House					
Topic Maths	Introductory activities linking sound to vibrations from voice boxes, instruments and different materials. -Question: Why does sound travel better through a solid or a liquid than a gas? -Identify how sounds are made and associate some of them with something vibrating. Carousel afternoon of mini-investigations involving string telephones, fish tanks, research and recording findings. -Recognise that vibrations from sounds travel through a medium to the ear. Outside activities and observations using a range of equipment. -find patterns between the volume of a sound and the strength of the vibrations which produced it.-Recognise that sounds get fainter as the distance from the source increases. Experiment to determine how the length of a ruler vibrating off the edge of a table affects its pitch? -Find patterns between the pitch of a sound and the features of the object which produced.				A range of geography, history and PSHE activities run by Leeson Staff.					
History										
Geography										
Art										
Design and Technology										
Science										
RE							Discovery – Is forgiveness always possible?			
ICT										
PSHE	Jigsaw Healthy Me									
Music	Production- Sing in tune and sing clearly from memory with accurate pitch and control.									
French	Days of the week and months									