

Spring 2017 Term Planning 2017 – Year 6

	1	2	3	4	5	6	7	8	9	10	11	12	13
	The Mayans				Electricity		Thieves and Rogues			Evolution			Own Topic
SOLE	What would it be like if the Mayan lived in our society today?				What would the world be like with no electricity?		How do we know what is right and wrong?			In what ways might humans evolve?			
English	Writing in role from different social statuses Tourist letter – holiday to central America Poetry – what happened to the Mayans?				Descriptive writing. Letter of complaint – faulty electrical product.		Poetry – The Highwayman			Information text – evolution and animals.			
Topic Maths	Task: Reading a Mayan calendar. Simple calculationals using Mayan numbers. Build a 3D Mayan temples using nets. Read the timetable for the Mayan museum.												
History	Task: Diagram to show Mayan hierarchy structure. Task: Research own area of interest in the Mayans and present it as a fact file. <i>Objectives: A non European society that provides contrast with British History (either Early Islamic Civilization, Mayan Civilization or Benin) Describe the social, ethnic, cultural or religious diversity of past society.</i>						Task: Rein act a courtroom scene with Judge Jeffreys. What sentences will you decide? <i>Objectives: A local history study. Identify continuity and change in the history of the locality of the school.</i>			Task: Research Mary Anning or Charles Darwin and present information about their life and their contribution to evolution. <i>Objectives: Describe the social, ethnic, cultural or religious diversity of past society.</i>			
Geography	Task: Label a map of South America and use an atlas to locate the main physical characteristics. <i>Objective: Name and locate the countries and cities of North and South America and identify their main physical and human characteristics.</i>						Task: Using a map of the local coastline – explain why Fleet was good for smuggling. <i>Objectives: Identify and describe how the physical features affect the human activity within a location.</i>			Task: Match the pictures of fossils with the animals and environments. <i>Objectives: Identify and describe how the physical features affect the human activity within a location.</i>			
Art	Task: Create a Mayan mask. <i>Objectives: Show life-like qualities and real-life proportions or, if more abstract, provoke different interpretations. Use tools to carve and add shapes, texture and pattern. Combine visual and tactile qualities. Use frameworks (such as wire or moulds) to provide stability and form.</i>												

Design and Technology			Task: Create a pouch with a draw string that could be used by a smuggler. <i>Objectives: Create objects (such as a cushion) that employ a seam allowance.</i>	
Science		Task: Make a poster explaining the electrical symbols. <i>Objectives: Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram.</i>		Task: Explain how different animals have evolved to adapt to their environment. Task: Using pictures of your family, explain what characteristics you have inherited. Task: Match the pictures of fossils with the animals and environments. <i>Objectives: Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</i>
RE	Task: Is anything every eternal? Explain how religious beliefs shape the lives of individuals and communities. Explain the practices and lifestyles involved in belonging to a faith community. Explain their own ideas about the answers to ultimate questions.		Task: Is Christianity still a strong religion 2000 years after Jesus was on earth? Explain the practices and lifestyles involved in belonging to a faith community. Explain their own ideas about the answers to ultimate questions. Explain why their own answers to ultimate questions may differ from those of others.	
ICT	Task: Read, search and create a database based on holiday makers to Central America. Task: Search an online database to find a holiday wo Central America with given criteria. <i>Objectives: Select appropriate applications to devise, construct and manipulate data and present it in an effective and professional manner.</i>		Task: Create a collecting game using Scratch. It must include a score and it must link to the topic. <i>Objectives: Use a range of sensing tools (including proximity, user inputs, loudness and mouse position) to control events or actions.</i>	Task: Use the Think You Know website to explore the dangers of using the online safety. Task: Using Publisher, create a poster explaining the key messages they have learnt about Internet safety. <i>Objectives: Give examples of the risks of online communities and demonstrate knowledge of how to minimise risk and report problems. Understand and demonstrate knowledge that it is illegal to download copyrighted material, including music or games, without express written permission,</i>

				from the copyright holder. Understand the effect of online comments and show responsibility and sensitivity when online.	
PSHE	Dreams and goals <i>Objectives: know my strengths and set challenging but realistic goals.</i> <i>Understand why it is important to stretch the boundaries of my learning.</i> <i>Work out the learning steps I need to take to reach my goal.</i> <i>Set success criteria so that I will know whether I have reached my goal</i> <i>Identify problems in the world that concern me.</i> <i>Consider people in the world who are suffering or living in a difficult situation.</i> <i>Work with other people to help make the world a better place.</i> <i>Empathise with people.</i> <i>Identify why I am motivated.</i> <i>Know what some people in my class like or admire about me.</i> <i>Give praise and compliments to other people.</i>		Healthy Me <i>Objectives: Make healthy food choices and eat a healthy balanced diet.</i> <i>Know the importance of being physically active.</i> <i>Know how to keep myself safe.</i> <i>Know how to be a good friend.</i> <i>Know how to keep calm in a difficult situation.</i>		
Music		Task: Learn to play a Hot Cross Buns on the recorder – change the words to it to make it a song about electrical appliances. <i>Objectives: Use the standard musical notation of crotchet, minim and semibreve to indicate how many beats to play.</i> <i>Understand the musical stave.</i>			
French	The Hungry Caterpillar Book Animals Food	La Loup Book Animals Clothing items			