

Summer 2017 Term Planning - Year 6

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	Islam		Habitats		Arts Week	London V Paris			London Visit	Book Study - Hana's Suitcase		
SOLE	Does religion help to bring peace and harmony to society?		Do all living things think?		Take One Picture	What is the purpose of learning another language?				Linking your answer to the Holocaust, why do humans commit the same errors again and again?		
English										Write a biography about Hana Brady.		
Topic Maths	Task: Muslims give 2.5% of their income to charity. Using the worksheet, work out 2.5% of each income. Task: Design your own Rangoli pattern, using symmetry and repetition.		Task: Classify things using a sorting diagram.			Task: Create a climate graph to show the rainfall and temperature in Paris.				Task: Draw a floor plan of an annex you could live in if you went into hiding. This should be drawn to a scale of 1:10.		
History										Task: Create a leaflet explaining the Nuremberg laws. <i>Objective: A study of a theme in British history that extends pupils' chronological knowledge beyond 1066.</i>		
Geography						Task: Explain why London and Paris have been built by rivers? Read a climate graph for the weather in Paris. <i>Objective: Collect and analyse statistics and other information in order to draw clear conclusions about locations. Describe and understand the key aspects of settlements.</i>				Task: Draw a map of Europe and shade the areas occupied by the Nazis during World War 2. <i>Objectives: Name and locate some of the countries and cities in Europe.</i>		
Art			Task: Create a piece of artwork which shows an animal's habitat in the style of Giuseppe Arcimboldo <i>Objective: Create original pieces that show a range of influences and styles.</i>							Task: Using charcoal and white paper, or white chalk and black paper, sketch a portrait of Anne Frank. Use your shading skills carefully. <i>Objective: Use a variety of techniques to add interesting effects (e.g. reflections, shadows, direction of sunlight).</i>		
Design and Technology									Task: Design and make a cam model to sell in a souvenir shop in London. <i>Objective: Cut, shape, join and finish materials with precision and refine the finish with</i>			

					<p><i>appropriate tools. Show an understanding of the qualities of materials to choose appropriate tools to cut and shape.</i></p>
Science		<p>Task: Explain the different types of microbes (bacteria, viruses and fungi). Plan an investigation to see where microorganisms grow best. Explain all the characteristics of a plant and all of the characteristic of a human and compare them. Classify leaves using a sorting diagram.</p> <p><i>Objective: Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics.</i></p>			
RE	<p>Task: Write a letter to school children from the point of view of a Muslim, explaining why you believe that giving money to charity shows commitment to Allah. Explain about Muslim prayers. Think about three things in your life that require commitment. Draw some pictures and explain how these require commitment. Design a card for shops to sell to celebrate Ramadan.</p> <p><i>Objective: Explain the practices and lifestyles involved in belonging to a faith</i></p>				<p>Task: Is it right or wrong to keep secrets? Create a poster explaining the key beliefs of Judaism.</p> <p><i>Objective: Explain the practices and lifestyles involved in belonging to a faith community. Ask questions that have no universally agreed answers.</i></p>

	<p>community. Explain some of the different ways that individuals show their beliefs. Ask questions that have no universally agreed answers.</p>				
ICT	<p>Task: Using Excel present data about world religions. <i>Objective: Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating, and presenting information.</i></p>	<p>Task: Using photo editing software to create pictures of animals in unusual habitats. <i>Objective: Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating, and presenting information.</i></p>		<p>Espresso Coding <i>Objectives: Set IF conditions for movements. Specify types of rotation giving the number of degrees. Set events to control other events by 'broadcasting' information as a trigger. Use IF THEN ELSE conditions to control events or objects. Use lists to create a set of variables.</i></p>	<p>Espresso Coding <i>Objectives: Set IF conditions for movements. Specify types of rotation giving the number of degrees. Set events to control other events by 'broadcasting' information as a trigger. Use IF THEN ELSE conditions to control events or objects. Use lists to create a set of variables.</i></p>
PSHE	<p>Relationships <i>Objective: Know how to make friends. Try to solve friendship problems when they occur. Help others to feel part of a group. Show respect in how they treat others. Know how to help themselves and others when they feel upset or hurt. Know and show what makes a good relationship.</i></p>		<p>Changing Me <i>Objective: Understand that everyone is unique and special. Can express how they feel when change happens. Understand and respect the changes that they see in themselves. Understand and respect the changes that they see in other people. Know who to ask for help if they are worried about change. Are looking forward to change.</i></p>		
Music	<p>Task: Listen to 'Earth Song' by Michael Jackson. Identify the musical ostinato (riff) that repeats throughout the introduction and the song. Learn to play the ostinato (riff) on a xylophone, keyboard or glockenspiel, following musical notation and remembering the pattern of the notes. Learn to sing the song. <i>Objective: Sing or play expressively and in tune. Use drones and melodic ostinati (based on the pentatonic scale). Understand the musical stave and other musical notations.</i></p>		<p>Task: Compose your own lyrics to fit the rhythm of Frere Jacques or Oranges and Lemons. Listen to and perform cockney songs. <i>Objective: Perform solos or as part of an ensemble. Sing or play expressively and in tune. Hold a part within a round. Listen with attention and detail to a range of live and recorded music from different periods and cultures with increasing aural memory.</i></p>		

French			Task: Ask for and give directions in French. <i>Objective: Ask and answer simple questions. Demonstrate a growing vocabulary. Take part in conversations to seek and give information. Write a few short sentences, using familiar expressions.</i>		
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