

Autumn Curriculum Topic Overview (14 weeks)

	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Topic	Food Around the World			Science - Light		Past and Present Leaders		Ancient World		Science – Animals		New homes		
History				<p><i>Objective: Seek out and analyse a wide range of evidence in order to justify claims about the past</i> Task: Writing a letter to Thomas Edison to thank him for his achievements.</p>		<p><i>Objective: Understand the concepts of continuity and change over time, representing them, along with evidence, on a timeline.</i> Task: Ordering events chronologically.</p> <p><i>Objective: Use sources of evidence to deduce information about the past.</i> Task: Deducing information from a range of sources.</p> <p><i>Objective: Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.</i> Task: Writing a biography of Cleopatra.</p> <p><i>Objective: Compare some of the times studied with those of the other areas of interest around the world.</i> Task: Comparing Egyptian times with Elizabethan times.</p>		<p><i>Objective: Describe the main changes in a period of history.</i> Task: Comparing a Roman House to a modern day house.</p>						
Geography	<p><i>Objective: Create maps of locations identifying patterns.</i> Task: Mapping where foods around the world are grown</p>							<p><i>Objective: Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</i> Task: Mapping the Roman Empire.</p> <p><i>Objective: Name and locate</i></p>				<p><i>Objective: Identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones.</i> Task: Locating and labelling the oceans of the world, and other features including the equator, tropic of cancer and tropic of Capricorn.</p>		

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				<p><i>some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns.</i></p> <p>Task: Locating Italy and Greece on a map and labelling the main features.</p>		
Art	<p><i>Objective: Give details (including own sketches) about the style of some notable artists, artisans and designers.</i></p> <p>Task: Creating a food-themed still life in the style of Cezanne.</p>	<p><i>Objective: Develop a personal style of painting, drawing upon ideas from other artists.</i></p> <p>Task: Creating a piece of art in the style of Seurat.</p> <p><i>Objective: Create a colour palette based upon colours observed in the natural or built world.</i></p> <p>Task: Mixing a range of colours by using only the primary colours.</p> <p><i>Objective: Combine colours, tones and tints to enhance the mood of a piece.</i></p> <p>Task: Creating an artwork that shows a silhouette at dawn or dusk.</p>				
Design and Technology	<p><i>Objective: Demonstrate a range of baking and cooking techniques.</i></p> <p>Task: Designing and making your own unique pizza.</p>			<p><i>Objective: Create and refine recipes.</i></p> <p>Task: Designing a healthy Roman or Greek Meal.</p>		<p><i>Objective: Join textiles with a combination of stitching techniques (such as back stitch for seams and running stitch to attach decoration).</i></p> <p>Task: Designing and making a cross-stitch calendar.</p>
Science		<p><i>Objective: Recognise that light appears to travel in straight lines.</i></p> <p>Task: Shining light through holes in card in a dark.</p> <p><i>Objective: Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.</i></p> <p>Task: Eye diagram.</p>			<p><i>Objective: Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.</i></p> <p>Task: Draw and label a diagram of the heart.</p> <p><i>Objective: Describe the ways in which nutrients and water are transported within animals, including humans.</i></p> <p>Task: Draw and label diagrams</p>	

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		<p><i>Objective: Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.</i> Task: Eye diagram.</p> <p><i>Objective: Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</i> Task: Shadow length measure investigation.</p>			<p>of the human digestive system. <i>Objective: Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, bar and line graphs, and models.</i> Task: Investigating how and why our pulse rate changes.</p>	
RE	<p><i>Objective: Explain the practices and lifestyles involved in belonging to a faith community.</i> Task: Investigating why some religious people fast.</p>	<p>Discovery RE scheme: Evaluate different beliefs about eternity and understand the Christian perspective on this.</p>	<p>Discovery RE scheme: Evaluate different beliefs about eternity and to understand the Christian perspective on this.</p>	<p>Discovery RE scheme: Why are special people chosen? <i>Objective: Analyse the Christian beliefs about Jesus' birth and assess the significance of this to Christians.</i></p>	<p>Discovery RE scheme: Why are special people chosen? <i>Objective: Analyse the Christian beliefs about Jesus' birth and assess the significance of this to Christians.</i></p>	<p><i>Objective: Explain how religious beliefs shape the lives of individuals and communities.</i> Task: Investigating the main beliefs of Islam. <i>Objective: Explain the practices and lifestyles involved in belonging to a faith community.</i> Task: writing a report about the five pillars of Islam.</p>
ICT	<p><i>Objective: Write code to control and monitor models or products.</i> Task: Creating an advert using coding skills in 'Scratch'.</p>	<p><i>Objective: Write code to control and monitor models or products.</i> Task: Creating an advert using coding skills.</p>	<p><i>Objective: Write code to control and monitor models or products.</i> Task: Creating an advert using coding skills.</p>	<p>What is the internet and how to use it safely?</p>	<p>What is the internet and how to use it safely?</p>	<p><i>Objective: Write code to control and monitor models or products.</i> Scratch Broadcast – Elf Yourself</p>
PSHE	<p>Understanding similarities and differences. Jigsaw scheme</p>	<p>Understanding similarities and differences. Jigsaw scheme</p>	<p>Understanding similarities and differences. Jigsaw scheme</p>	<p>Celebrating differences. Jigsaw scheme</p>	<p>Celebrating differences. Jigsaw scheme</p>	<p>Celebrating differences. Jigsaw scheme</p>
Music				<p><i>Objective: Thoughtfully select elements for a piece in order to gain a defined effect.</i> Task: Creating music and sound effects for the film 'Hercules'.</p>		
French	<p><i>Objective: Be understood with little or no difficulty.</i> Task: Learning the French words for a variety of foods.</p>	<p><i>Objective: Vary language and produce extended responses.</i> Task: Learning how to express preferences for different foods.</p>	<p><i>Objective: Vary language and produce extended responses.</i> Task: Learning how to express preferences for different foods.</p>	<p><i>Objective: Be understood with little or no difficulty.</i> Task: Learning the French words for a variety of animals.</p>	<p><i>Objective: Vary language and produce extended responses.</i> Task: Learning how to express preferences for different animals.</p>	