Year 1: Spring Curriculum Topic Overview (11 weeks)

	1	2	3	4	5	6	7	8	9	10	11
Topic	Time Travellers			Victorious Victorians		Through the Window		What do people believe? SMSC, British Values, RE			
Topic Maths	Using stop watches, ordering time. Find total of shopping.				Measuring height and length using cubes. Finding the difference.		Maps, measuring distances, directions, programming Bee Bots				
History	The museum of everything: how have toys, transport, clothes, schools, life for children changed over time?				Florence Nightingale – her life, how medicine and hospitals have changed.		How has the school and Weymouth changed over time?				
Geography					Florence Nightir Turkey, UK.	ngale: Italy,		ny and maps w ds and the loca age).			
Art	Lowry – artist and mix colours to create range of skin tones (link to Jigsaw / differences / races). Creating Lowry scene using chalks.					Spring flowers Mothers Day. Landscape painting					
Design and Technology	Split pin action figure.			Medical box and equipment. Through the window – or box with scenery and purely the scenery and purely the window – or box with scenery with the window – or box wi			_				
Science	External and internal body part names & functions. Exercise and staying healthy. Life Education Van. Visit from a Dr and paramedics. Yr1: senses					Seasonal changes – how have our trees changed since the autumn?					
RE	How do we know Jesus was a good friend?			How do we know Jesus was a good friend?		Discovery RE: Easter – Palm Sunday, church visit			Discovery RE Easter – Paln church visit.		
ІСТ	Labelling diagrams Espresso skeleton activity Revelation Art –drawing a skeleton			BBC history site and games – Florence Nightingale		Espresso coding - make your own App (1a lesson 5&6), debugging (1b) Bee Bots Ariel mapping		eSafety: dang sharing perso information	onal		
PSHE	Jigsaw – Dreams and Goals			Jigsaw – Dreams and Goals		Jigsaw – Healthy Me		Jigsaw – Hea	lthy Me		

Music	Song - Matchstick Men and matchstick Cats and	Florence Nightingale songs	Using instruments to create sound	
	Dogs		effects.	
	Playing pulse using percussion instruments		Composing music for a setting	
	Charanga Spring 1		Charange Spring 2	
PE	Real PE	Real PE	Real PE	Real PE
	Real Gym	Real Gym	Real Gym	Real Gym
	Team games	Team games		