Summer 2018 Overview – Year 6

	1	2	3	4	5	6	7	8	9	10	11	12	13	14
	Habitats		Islam		Jurassic Coast		ARTS WEEK	Mapping skills		LONDON TRIP	World War Two book study: Hana's Suitcase			
SOLE	Do all living things think?		Does religion help to bring peace and harmony to society?		What do you think the Jurassic Coast will look like in the future?			How does the geographical region where you live affect your life?			Using what you know about the Holocaust, why do you think humans make the same mistakes again and again?			
History					**Task: How has the Jurassic Coast changed over the last 100 years?** Objective: Identify continuity and change in the history of the locality of the school.						**Task: What were the Nuremberg Laws?** Objective: Use sources of evidence to deduce information about the past.			
Geography					**Task: Should wind farms be built at Natitus Bay?** Objective: Identify and describe how the physical features affect the human activity within a location. **Task: How is land around the Jurassic Coast used?** Objective: Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.			**Task: Can you draw a map of where you live?** Objective: Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land). **Task: Can you read 4-figure grid references?** Objective: Use the eight points of a compass, four-figure grid references, symbols and a key (that uses standard Ordnance Survey symbols)			**Task: Which countries did the Nazis occupy during World War Two?** Objective: Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).			

				Task: How has the Jurassic Coast changed over the last 100 years?		to communicate knowledge of the United Kingdom and the world.		
				Objective: Describe how locations around the world are changing and explain some of the reasons for change.		**Task: Can you orientate a map?**		
				Task: Can you explain why the Jurassic Coast has more tourists in the summer?		Objective: Use the eight points of a compass, four-figure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world.		
				Objective: Collect and analyse statistics and other information in order to draw clear conclusions about locations.				
						Task: Can you draw to scale?		
						Objective: Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).		
						Task: Can you spot similarities and differences between maps?		
						Objective: Analyse and give views on the effectiveness of different		

					geographical representations of a location (such as aerial images compared with maps and topological maps - as in London's Tube map).		
Art	**Task: Create a piece of artwork which shows an animal's habitat in the style of Giuseppe Arcimboldo** Objective: Create original pieces that show a range of influences and styles.						**Task: What did Anne Frank look like?** Objective: Use a variety of techniques to add interesting effects (e.g. reflections, shadows, direction of sunlight).
Design and Technology							

Science	**Task: Explain the different types of microbes (bacteria, viruses and fungi).** **Plan an investigation to see where microorganisms grow best.** **Explain all the characteristics of a plant and all of the characteristic of a human and compare them.** **Classify leaves using a sorting diagram.** Objective: Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics.						
RE		**Task: Write a letter to school children from the point of view of a Muslim, explaining why you believe that giving money to charity shows commitment to Allah.** **Explain about**					**Task: What do Jewish people believe?** Objective: Explain the practices and lifestyles involved in belonging to a faith community. **Task: Is it right or wrong to keep secrets?** Objective: Show an awareness of morals and right and wrong beyond

		Muslim prayers. Think about three things in your life that require commitment. Draw some pictures and explain how these require commitment. Design a card for shops to sell to celebrate Ramadan. Objective: Explain the practices and lifestyles involved in belonging to a faith community. Explain some of the different ways that individuals show their beliefs. Ask questions that have no universally agreed answers.					rules (i.e. wanting to act in a certain way despite rules).
ICT	**Task: Using photo editing software to create pictures of animals in unusual habitats.** Objective: Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating, and presenting information.	**Task: Using photo editing software to create pictures of animals in unusual habitats.** Objective: Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including	**Espresso Coding** Objectives: Set IF conditions for movements. Specify types of rotation giving the number of degrees. Set events to control other events by 'broadcasting' information as a trigger. Use IF THEN ELSE conditions to control events or objects.		**Espresso Coding** Objectives: Set IF conditions for movements. Specify types of rotation giving the number of degrees. Set events to control other events by 'broadcasting' information as a trigger. Use IF THEN ELSE conditions to control events or objects.		**Espresso Coding** Objectives: Set IF conditions for movements. Specify types of rotation giving the number of degrees. Set events to control other events by 'broadcasting' information as a trigger. Use IF THEN ELSE conditions to control events or objects. Use lists to create a set of variables.

		collecting, analysing, evaluating, and presenting information.	Use lists to create a set of variables.		Use lists to create a set of variables.		
PSHE	**Relationships** Objectives: Know how to make friends. Try to solve friendship problems when they occur. Help others to feel part of a group. Show respect in how they treat others. Know how to help themselves and others when they feel upset of hurt. Know and show what makes a good relationship.				**Changing Me** Objectives: Understand that everyone is unique and special. Can express how they feel when change happens. Understand and respect the changes that they see in themselves. Understand and respect the changes that they see in other people. Know who to ask for help if they are worried about change. Are looking forward to change.		
Music		**Task: Listen to 'Earth Song' by Michael Jackson. Identify the musical ostinato (riff) that repeats throughout the introduction and the song. Learn to play the ostinato (riff) on a xylophone, keyboard or glockenspiel, following musical notation and remembering the pattern of the notes. Learn to sing the song.** Objective: Sing or play expressively and in tune. Use drones and melodic ostinati (based on the pentatonic scale).					

		Understand the musical stave and other musical notations.					
French	**Task: Ask for and give directions in French** Objectives: Ask and answer simple questions. Demonstrate a growing vocabulary. Take part in conversations to seek and give information. Write a few short sentences, using familiar expressions. **Task: To identify animals in French** Objectives: Ask and answer simple questions. Demonstrate a growing vocabulary. Take part in conversations to seek and give information. Write a few short sentences, using familiar expressions. **Task: To identify items of clothing in French** Objectives: Ask and answer simple questions. Demonstrate a growing vocabulary. Take part in conversations to seek and give information. Write a few short sentences, using familiar expressions.						