

Summer Term Planning Overview -Year 3 2018

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Topic	Romans				Science - Rocks		Arts Week	Science - Plants		Extreme Sports in Europe			Mission Survival		
Topic Maths	What were Roman numerals and how were they used?								Design a poster to show the functions of plant parts. Identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers		Sports Day Problems and investigations				
History	<p>Dorchester and the Roman army. The Roman Empire and its impact on Britain and the local area.</p> <p>What were their bath houses like? Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history. Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.</p> <p>What have the Romans done for us? Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. Suggest causes and consequences of some of the main events and changes in history.</p> <p>What gods did the Romans worship? Describe some of the things that are the same and different for religious people. Roman legonary</p>				<p>Build a rock file Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.</p> <p>Prepare a display to show how you have grouped the rocks. Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.</p> <p>Design a poster or leaflet to show the fossil collecting code for a beach on the Jurassic coast. Describe in simple terms how fossils are formed when things that have lived are trapped within rock.</p> <p>Draw a labelled soil cocktail to include all the wonderful things found in soil. Recognise that soils are made from rocks and organic matter.</p>		<p>Activities based on the picture from the National Gallery "An experiment on a bird in the air pump." By Joseph Wright 1734 - 1797</p>	<p>Design and carry out an investigation to check one of your ideas about what plants need for growth. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant investigate the way in which water is transported within plants Classify seeds according to how they are dispersed (wind, animal, explosion, water) Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>					<p>Describe changes that have happened in the locality of Radipole School throughout history.</p>		
	Geography	Where did the Romans come from? Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.									<p>Use maps, atlases, globes to locate countries and describe features.</p> <p>Use a range of resources to identify the key physical and human features of a location.</p> <p>Ask and answer geographical questions about the physical and human characteristics of a location.</p>			<p>Use the four points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world</p>	

Art	Design a Roman Mosaics	Pebble Art.		Sketching, flowers, leaves and plants- watercolours and different materials.	Sketches /collage	Stick art. – creating backgrounds in different media
Design and Technology	Explore and use mechanisms					Build and strengthen structures
R.E.	Discovery R.E. 1. Hinduism - Hindu Beliefs 2.Sikhism - How important is sharing to Sikhs?			Discovery R.E. 1. Hinduism - Pilgrimage to the River Ganges 2. Sikhism- Prayer and Worship		
ICT	Word processing skills	Inserting images/editing		Floor turtles	Coding	
PSHE	Jigsaw - Relationship			Jigsaw - Changing Me		
Music	3P – Ukulele 10 week programme. Devise and use recognisable symbols to represent a composition			Listen and evaluate music using musical vocabulary to identify areas of likes and dislikes. Improvise, compose and perform songs and effects using a variety of instruments.		
French	Revise colours and numbers	Listening to French stories		Cultural understanding. Greetings etc.	Members of the family.	Animal names