

Summer Term Planning Overview -Year 4 2018

	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Topic	Romans				Science - Living Things			Arts Week	Science – States of Matter		Extreme Sports in Europe		Mission Survival	
Topic Maths	What were Roman numerals and how were they used?							Activities based on the picture from the National Gallery “An experiment on a bird in the air pump.” By Joseph Wright 1734 - 1797	Compare and group materials together, according to whether they are solids, liquids or gases.		Sports Day Problems and investigations		Describe changes that have happened in the locality of Radipole School throughout history.	
History	Dorchester and the Roman army. The Roman Empire and its impact on Britain and the local area. What were their bath houses like? Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history. Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ. What have the Romans done for us? Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. Suggest causes and consequences of some of the main events and changes in history. What gods did the Romans worship? Describe some of the things that are the same and different for religious people.				Recognise that living things can be grouped in a variety of ways Explore and use classification keys To help group, identify and name a variety of living things.				Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius.				Use the four points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world	
	Where did the Romans come from? Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.				Recognise that environments can change and that this can sometimes pose dangers to living things.				Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature		Use maps, atlases, globes to locate countries and describe features. Use a range of resources to identify the key physical and human features of a location. Ask and answer geographical questions about the physical and human characteristics of a location.			
Design Technology	Explore and use mechanisms													Build and strengthen structures
R.E.	Discovery R.E.										Discovery R.E.			

1.Judism - Beliefs and Practises		1.Christianity -Prayer and worship				
ICT	<p>Researching what it was like to live in the Roman times and why the Romans left Britain. Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content</p>	<p>Create a Boudicca story map and Roman soldier using picture editing and formatting skills. Select, use and combine a variety of software (including internet services) to present and information</p>			<p>Write up evaporation investigation creating graphs and tables to display data. Select, use and combine a variety of software to collect, analyse, evaluate and present data and information.</p>	<p>Create a powerpoint explaining the importance of internet safety and how to deal with an issues that arise. Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>
	Art	Design a Roman Mosaic				
PSHE	Jigsaw - Relationship			Jigsaw – Changing me		
Music	Devise and use recognisable symbols to represent a composition			Listen and evaluate music using musical vocabulary to identify areas of likes and dislikes. Listen to a range of live and recorded music from different periods and cultures.		
French	<p>New vocabulary - Members of the family - Town amenities (church, bakery etc)</p>			<p>Describe people, places, things and actions orally and in writing. Learn common adjectives and begin to form sentences.</p>		